



C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



March Blog

Before we begin explaining what we have done this month, we did so much in February that we couldn't fit it into the February blog so here, we want to show you some more activities we carried out in the previous month about Andalusia Day!

This month, our school celebrated International Women's Day with all the students to learn about important events in history that were facilitated by women. We focused more on female scientists to learn about the important discoveries/developments made by them. They are an inspiration for us to do our best and do great things in the future!

Following this scientific theme, Years 1 and 2 have carried out some science projects about animals and plants!

This month has also been a little bit strange due to the Coronavirus outbreak here in Spain, we've had to do some bilingual activities online so the students can do them at home! One of these activities included St. Patrick's Day, a traditional holiday that is celebrated in Ireland and in other parts of the world too. It is even celebrated here in Spain! So, let's take a look at what we've done.



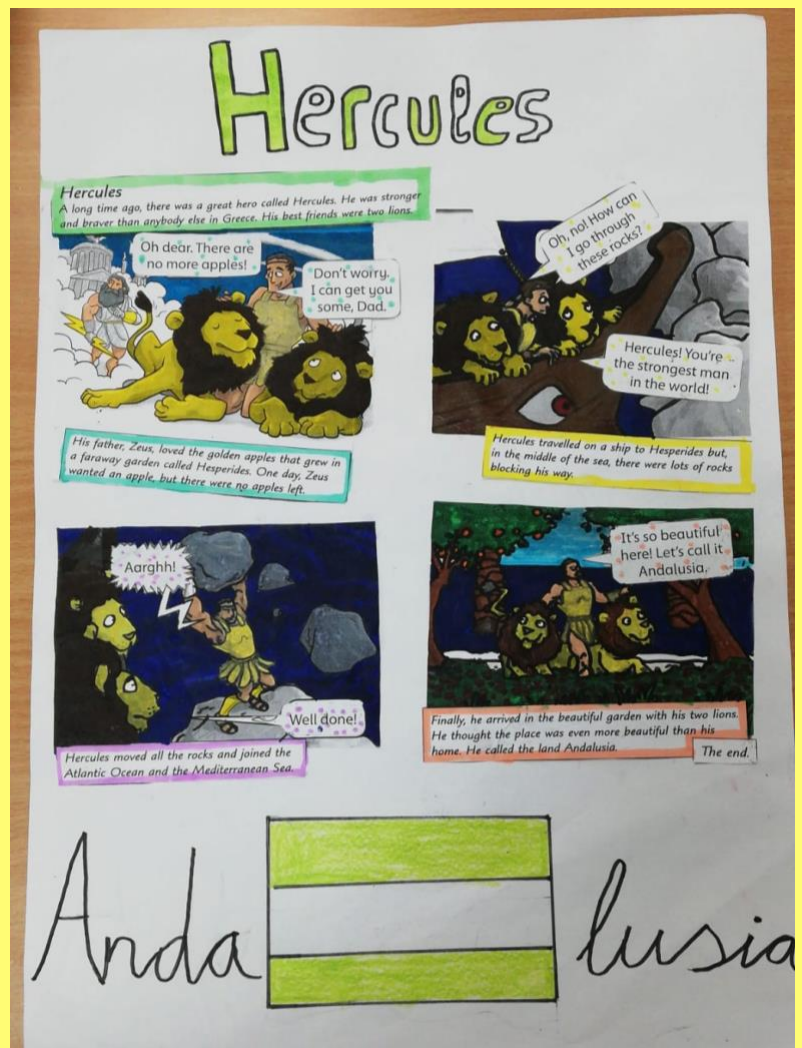


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Andalusia Day (Continued from last month)

We did so many things here at Gloria Fuertes School that we couldn't fit it all into the blog for February. So we thought we'd continue to show it here in the March blog too! The students in Year 6 had created posters of the legend as to how Andalusia got its name. It was said that Hercules had found a beautiful garden full of apples, even more beautiful than his previous home, and called this land Andalusia.



The posters of the Legend of Andalusia – Hercules that Year 6 made

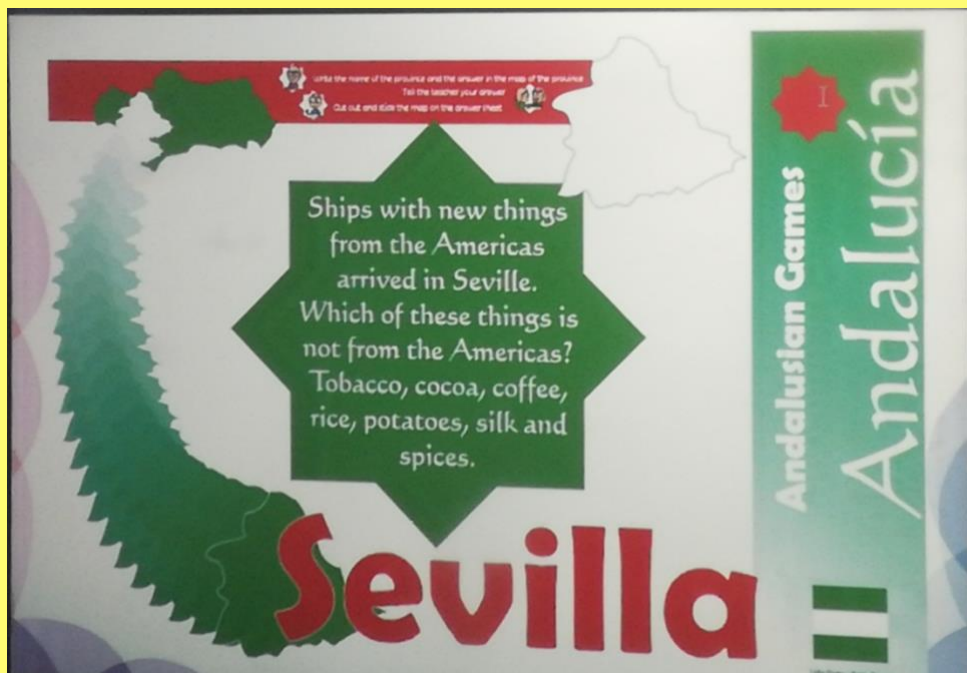


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Andalusia Day (Continued from last month)

In the physical education class, Year 6 also carried out an activity for Andalusia Day. By groups they had to get as many questions right as they could about each province of Andalusia.



Year 6 made answering as many questions correctly as they could about each Andalusian province





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Andalusia Day (Continued from last month)

Also to fit in with the theme for this month, i.e. to celebrate International Women's Day, the students have been researching female Andalusian scientists and learning about their importance in history and all the way up until today. What the students have learnt is truly motivating and they are proud to be Andalusian women:



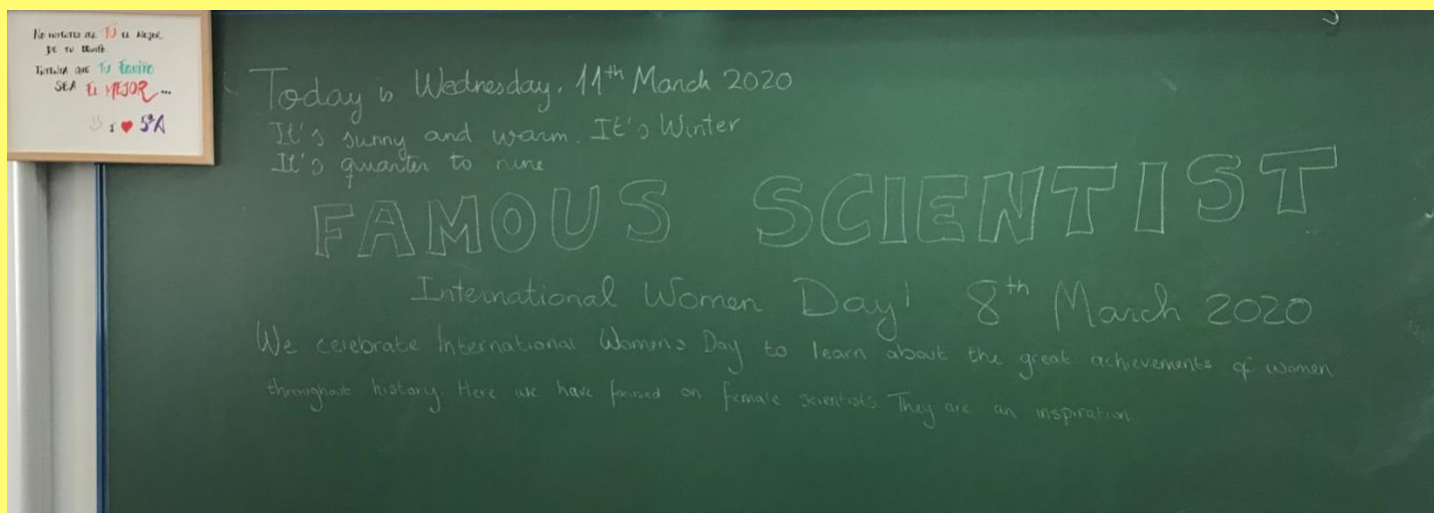


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International Women's Day – 8th March

The students have been celebrating International Women's Day to commemorate the greatest achievements of women throughout history. In particular we have focused on women in the field of science. Year 5 have created a poster naming some of the famous female scientists and have created windows over them saying "OPEN AND SEE," to show the face of the scientist and "OPEN AND READ," to show the information about her. They also wrote down a short introduction about International Women's Day and stuck three female scientists, of their choice, in their notebooks.

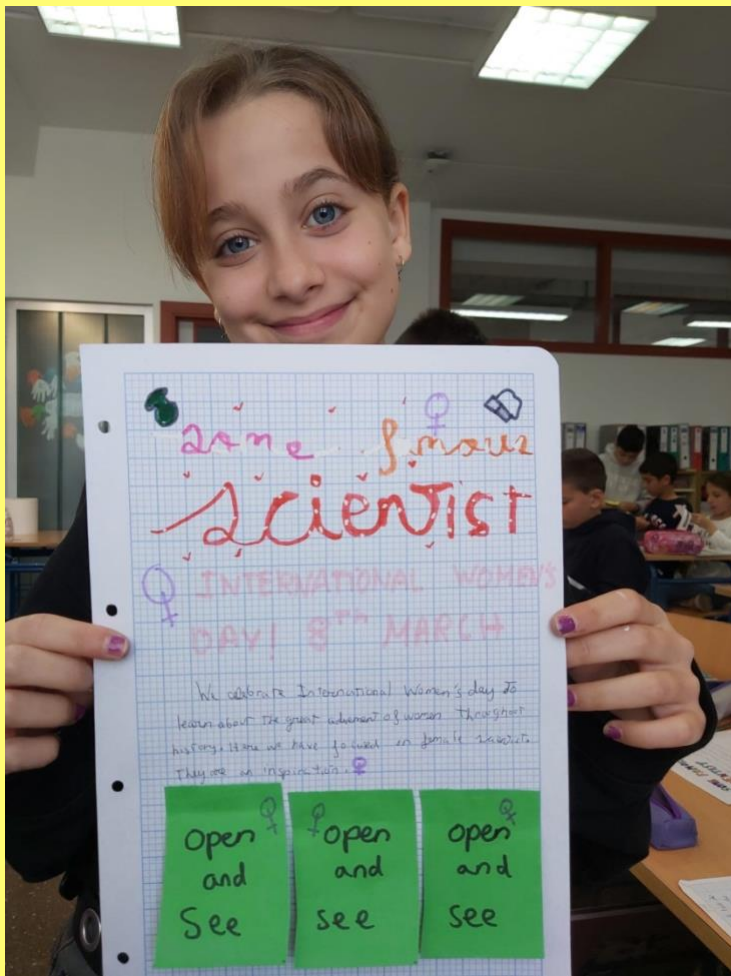


Year 5 writing down the introduction about International Women's Day in their notebooks.





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Year 5 choosing the female scientists to colour and stick in their notebooks. They covered them with fun interactive windows to guess who they are!

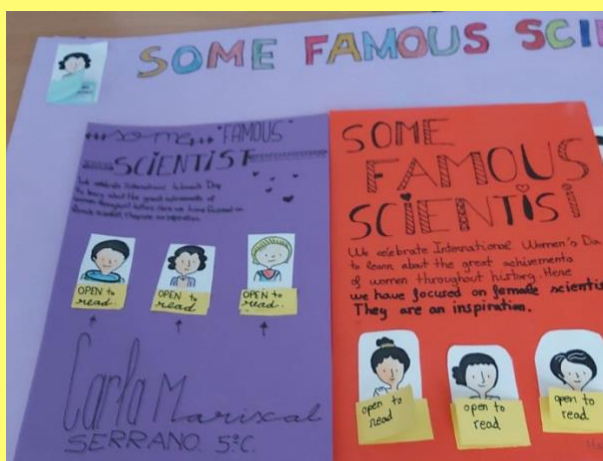


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Year 5 making the poster on purple card to represent the colour for women.

After, the Year 5 students are showing the finished poster of 12 female scientists that we have been learning about.





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Year 6 students are showing
their individual finished
poster of 6 female scientists
that we have been learning
about and then presenting
them to the class





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Science Projects – Year 1 - Parts of a Plant

The Year 1 classes have been working on a science project in their classrooms. Year one have been learning about the different parts of a plant and created a colourful poster of a flower labelling all the different parts: roots, stem, leaves and flower.



Year 1 making the Plant Posters and the finished products were put on the classroom wall for all to see





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Science Projects – Year 1 – The Weather

The Year 1 classes have also been working on another science project in their classrooms. This time, a science project about the weather. The students made a weather wheel, featuring sunny, cloudy, rainy and snowy, stormy and windy. After they made their weather wheel, they played a game where the teacher told them a weather symbol and, in pairs, they had to look it up at the wheel and point to it.



Year 1 making the weather wheels
and the finished products.





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Science Projects – Year 2 – Animal kingdom

The Year 2 classes have been working on a science projects in their classrooms. They have been looking at the different animal groups; mammals, birds, reptiles, amphibians and fish and their characteristics. They have also been learning the differences between vertebrates and invertebrates too! The students made posters of an animal that fits into each category, i.e. mammal was a cow, and wrote some of the characteristics that they possess. The finished posters were put up on the wall of the classroom.

Year 2 making the Animal Posters and the finished products were put on the classroom wall for all to see





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Saint Patrick's Day Celebrations – 17th March – Online Activity

As stated in the introduction of the blog, due to the Coronavirus outbreak, some bilingual activities have been taught online and given activities for the children to do at home! Saint Patrick's Day is a very famous holiday celebrated on the 17th March. It was founded in Ireland and it's even celebrated in Spain.

Auxiliar Yasmin had prepared a worksheet for the children to carry out online and at home. The activity included a brief introduction regarding the history of Saint Patrick's Day and then a short cartoon video with subtitles explaining the history further.

After learning about the history, we looked at some of the famous symbols of St. Patrick's Day, namely the shamrock, leprechaun and pot of gold and then the students could watch a short cartoon video about a leprechaun trying to find his pot of gold. This video incorporated these symbols so the students could see how they could be used.

After this, there are songs to which the students can sing along to again reinforce the vocabulary for the younger years and they also included counting leprechauns doing an action to revise the numbers and different action verbs.

The students could also play several online games that were St. Patrick themed, including a word search, a memory game, hangman, join the dots and fill the shapes. The different games applied to different years groups to revise specific St. Patrick vocabulary, numbers, letters, shapes and to test their memory!

Finally, there were three different crafts the students could choose to do at home. They could make a leprechaun stick puppet, leprechaun hats and/or shamrock men.



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Saint Patrick's Day Celebrations – 17th March – Online

Activity



Some of the students after making some of the Saint Patrick Day crafts





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Spring Activities – 21st March – Online Activity

Spring is starting this month!! The start of a new season brings some exciting new activities to do.

The bilingual team have created some fun springtime activities to do online and at home. The activity included a brief introduction about spring and what spring involves, i.e. the months, Easter, the weather and the animals. There is also a short video, one for years 1-3 and another for years 4-6, explaining spring further with subtitles.

Then there is a vocabulary sheet including typical spring words: the birds, flowers, insects etc. After this, there are some poems about spring. The students can read them to see if they can spot the rhyming words.

It's story time! There are different videos telling a story featuring spring, one for years 1-3 and another for years 4-6. The stories reinforce some of the springtime vocabulary that they have learnt in context. Once story time is over, there is a page of songs starting easy and getting harder as you go down the list. The students can learn to sing along to each one learning about different spring themes, a fun interactive way to learn more vocabulary.

After singing some songs, the students could also play several online games that were spring themed, including a word search, a number memory game, a picture memory game, hangman, join the dots and a spot the difference. The different games applied to different years groups to revise specific spring vocabulary, numbers, letters, to test their observational skills and to test their memory!

Finally, there were three different crafts and colouring pages the students could choose to do at home. They could make different flowers or insects and could colour in the Easter eggs by following the number key.



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"I am of certain convinced that the greatest heroes are those who do their duty in the daily grind of domestic affairs whilst the world whirls."

– Florence Nightingale (British Female Nurse/Scientist)



"Estoy convencida de que los héroes más grandes son aquellos que cumplen con su deber en la rutina diaria de los asuntos domésticos mientras el mundo gira".

– Florence Nightingale (British Female Nurse/Scientist)



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Reflection of the Week Explanation:

The reflection of the week is by a famous British nurse, Florence Nightingale. The quote here is saying that the best kinds of people, the heroes, are the people who do their job and work hard even if everything around them is falling apart. This quote fits in with the theme of this month with regard to celebrating international women's day because these women at their time were very important and they had to work hard to make a difference while people around them may have disregarded their ideas or discoveries. All the students here at Gloria Fuertes School work very hard and they take inspiration from these great heroes they have been studying.



Florence Nightingale