



C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



January Blog

Welcome back to Gloria Fuertes School after the holidays! All the students and teachers are excited to start another term here at school after enjoying themselves and resting during the holidays. This month has a lot in store for the new term including the celebrations of Saint Anton and Peace Day that we are excited to share with you through our blog.





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



E-twinning Christmas Letters

The students have been welcomed back to the new term in January with the arrival of the Christmas cards from Wick Primary School in Bristol. The cards were decorated with colourful Christmas images. Some of the most popular images included Santa Claus, Reindeer, Christmas Trees and Presents. There were some angels and nativity scenes drawn too! Inside the cards, the students of Wick Primary school wished our students a Merry Christmas and a Happy New Year. Some even included some other personal messages to the students too telling them about Santa and whether they've been good or bad this year!

Here are some photos of the cards that we received:

Year 3



Year 4





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Year 5



Year 6





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Book Report

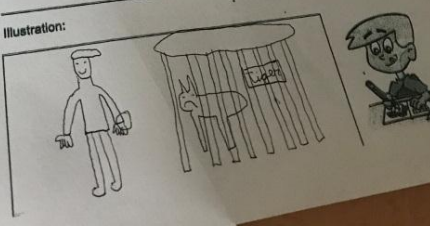
This month, we are introducing a book club in English for the students in Gloria Fuertes School. The students can choose to read English books in the school library in their free time and once they have read the book, they will complete a book report in English. The book report consists of the title of the book, the author, the main characters, the setting, a description of the plot and finally, a drawing. All of the book reports will be recorded and the students that have read over 20 books by the end of May will receive a certificate! It's going to be so much fun delving into the different adventures through stories.

C.E.I.P. "Gloria Fuertes" de Jaén
Coordinadora: Amparo Herrador
Curso: 2019-2020
Auxiliar: Yasmin Sansom

ENGLISH CORNER
BOOK REPORT

Name: Bole Castillo Jaén Class: 5ºD
Date: 23/4/20

1. Book Title: Lunch at the Zoo
2. Author: Paul Shipton
3. Setting: A Zoo
4. Main Characters: Bob, Rex and the other animals.
5. Plot Summary: Bob is a zoo-keeper who gives the animals food. Because he has a mistake, later he gives the food to the wrong animals.
6. Illustration:

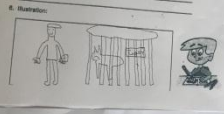


C.E.I.P. "Gloria Fuertes" de Jaén
Coordinadora: Amparo Herrador
Curso: 2019-2020
Auxiliar: Yasmin Sansom

ENGLISH CORNER
BOOK REPORT

Name: Bole Castillo Jaén Class: 5ºD
Date: 23/4/20

1. Book Title: Lunch at the Zoo
2. Author: Paul Shipton
3. Setting: A Zoo
4. Main Characters: Bob, Rex and the other animals.
5. Plot Summary: Bob is a zoo-keeper who gives the animals food. Because he has a mistake, later he gives the food to the wrong animals.
6. Illustration:



C.E.I.P. "Gloria Fuertes" de Jaén
Coordinadora: Amparo Herrador
Curso: 2019-2020
Auxiliar: Yasmin Sansom

ENGLISH CORNER
BOOK REPORT

Name: Bole Castillo Jaén Class: 5ºD
Date: 23/4/20

1. Book Title: Lunch at the Zoo
2. Author: Paul Shipton
3. Setting: A Zoo
4. Main Characters: Bob, Rex and the other animals.
5. Plot Summary: Bob is a zoo-keeper who gives the animals food. Because he has a mistake, later he gives the food to the wrong animals.
6. Illustration:



C.E.I.P. "Gloria Fuertes" de Jaén
Coordinadora: Amparo Herrador
Curso: 2019-2020
Auxiliar: Yasmin Sansom

ENGLISH CORNER
BOOK REPORT

Name: Bole Castillo Jaén Class: 5ºD
Date: 23/4/20

1. Book Title: Lunch at the Zoo
2. Author: Paul Shipton
3. Setting: A Zoo
4. Main Characters: Bob, Rex and the other animals.
5. Plot Summary: Bob is a zoo-keeper who gives the animals food. Because he has a mistake, later he gives the food to the wrong animals.
6. Illustration:



Book Reports



C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Some of the students from
year 5 reading the Peter
Rabbit books by Beatrix
Potter in their spare time





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Saint Anton

On Thursday 16th January we, at Gloria Fuertes School, celebrated Saint Anton. In order to celebrate the annual local "Night of San Anton", everybody in Jaen takes part in a big race, running through the city. At Gloria Fuertes School, the students took part in their own small race in the playground. Just like in the local San Anton race, the students ran as fast as they could to the other side of the playground. The students were separated into their different classes and each class had the opportunity to race. After the students completed their race, they sat on the sidelines and cheered on their friends while eating popcorn. The students had so much fun while celebrating San Anton and they were excited to see the actual race the following weekend. Here is a picture from the event:



Some of the students racing
from one side of the
playground to the other





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Year 2 Plant Project

The Year 2 classes have been working alongside our Auxiliar Yasmin, in Natural Science, to learn about the parts of a plant in English. The year 2 classes were split into groups to collect the parts of a plant from different species of plants in order to make a big poster showing what they have found.

Additionally, the year 2 classes have been growing different herbs: mint and parsley. They have been watering them every day, placing them by the window for sunlight and have been giving them lots of love in order to grow!



Poster of the different species of plants and their parts

The herbs that Year 2 have been growing: Mint and Parsley



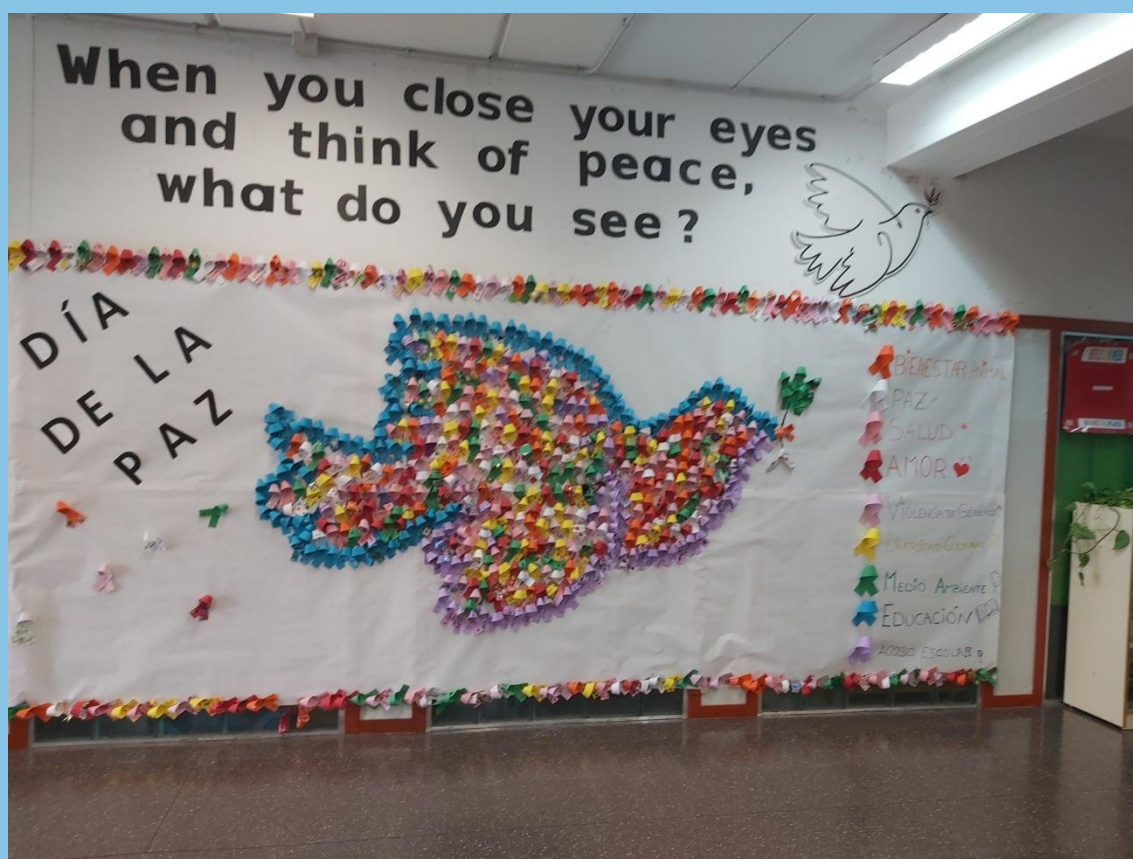


C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



World Peace Day Decorations

The wall in the entrance to the school is filled with a big picture of a dove, the symbol of peace. Every student from infants to year 6 has made a ribbon to go onto the wall. The ribbons are all different colours to represent different aspects of life where we can find peace, for example, orange is wellbeing, white is peace, pink is health, red is love, blue is education etc.



Peace Decoration in the hallway entrance

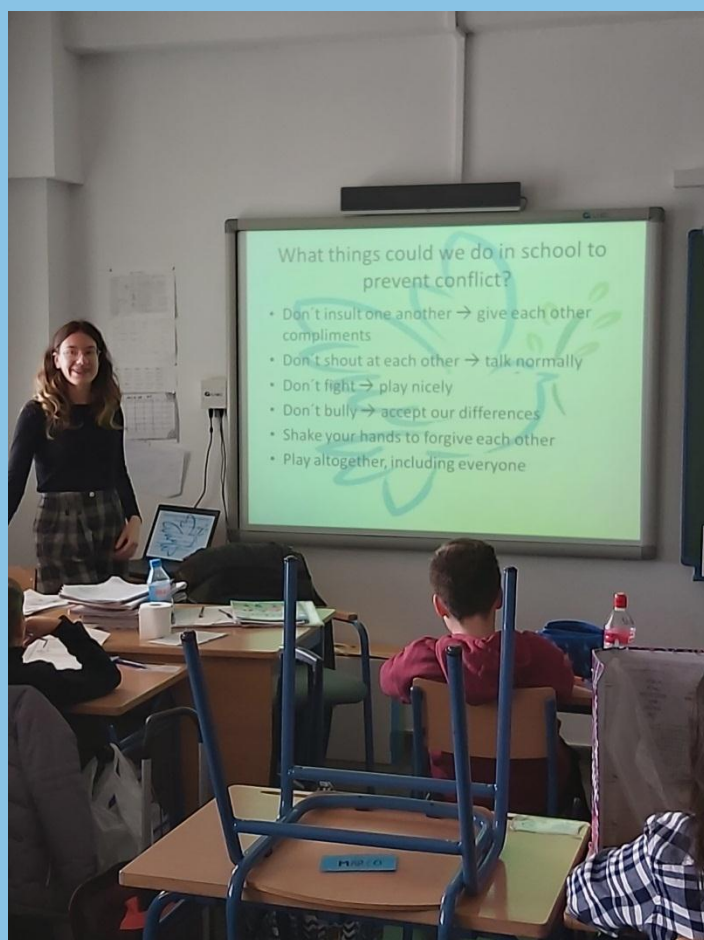


C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



World Peace Day Lessons

To celebrate the School Day of Non-Violence and Peace on the 30th January, Yasmin showed the students a presentation in English about why we celebrate this day. It is important that the children know that they can be involved in promoting peace and non-violence in school, so they talked with Yasmin in English about some things they could do in school to make it a peaceful environment. Some suggested that they could play nicely together, not bully one another and to compliment each other instead of insulting one another. After all, peace begins with a smile.



Presentation to the Year 4 classes



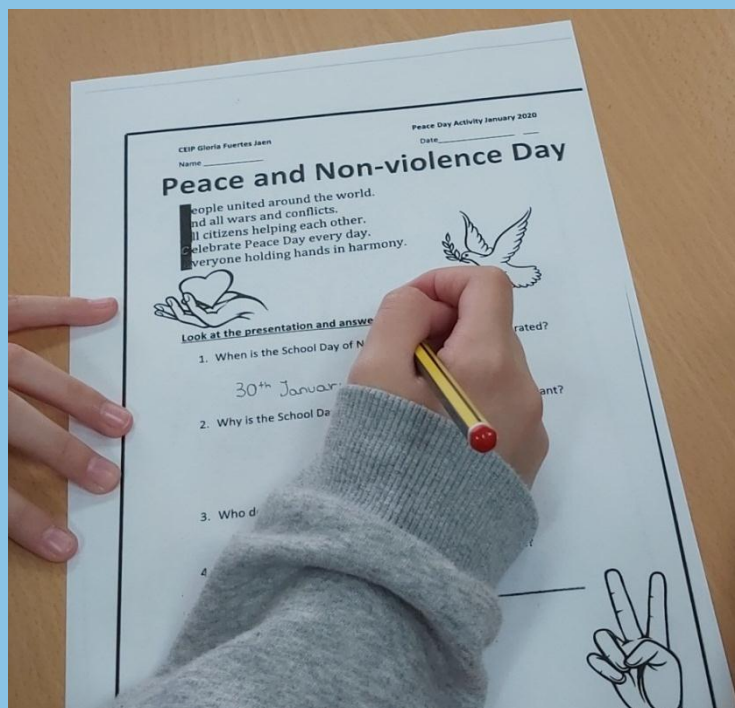
C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



World Peace Day Lessons

After the presentation, the students in Years 4, 5 and 6 completed a worksheet answering the questions with the information that they learnt from the presentation. Once they had completed this, they could colour the small peace day images around the questions and the big PEACE mandala on the back of the page!

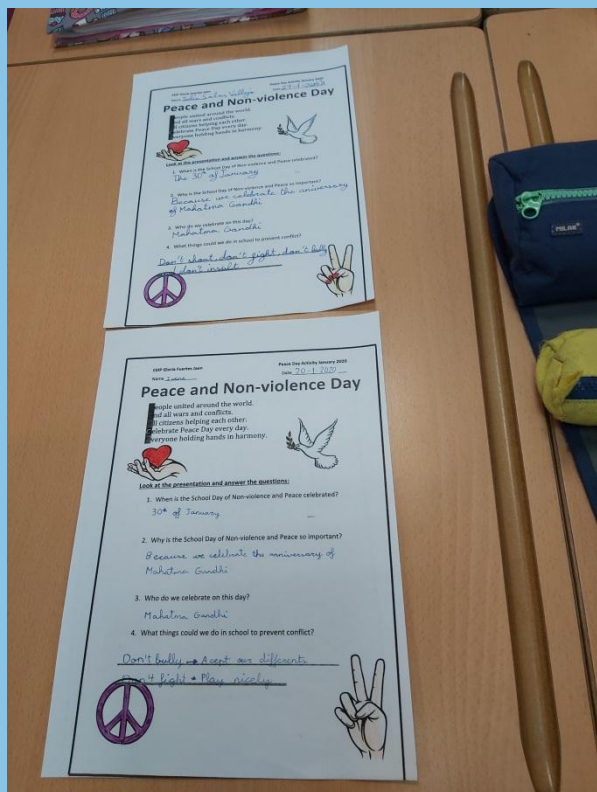
The students in Years 1, 2 and 3 coloured the PEACE mandala. They enjoyed doing it so much and they all look so beautiful with so many colours.



Year 5 completing the worksheets



C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Year 5 showing their mandalas





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Year 2 Mandalas





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



World Peace Day Activity – A Recipe for Love

After break time on the 30th January, all the students and teachers wore a chef's hat and apron and went to the playground to make the Recipe for Love. They all sang along to the song, A Recipe for Love, and danced while the some of the students from every year made a circle that represented a cauldron. These students were putting in the ingredients for peace into the cauldron. The ingredients included love, smiles, and much more.

The students putting the ingredients into the cauldron while everyone else around them danced and sang the song



The students holding hands at the end of the song to represent harmony, peace and love





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



World Peace Day Activity – Bench of Friendship

On the 30th January, the students and teachers opened the **Bench of Friendship**. The idea behind the bench is to promote kindness and friendship. When a student feels alone, they can sit on the bench and another student can come and sit with them so they don't feel so alone anymore. The bench has got lots of different paintings related to peace and friendship. Friendship is also written on the bench in different languages: Spanish, English and French.



The Bench of Friendship



C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



REFLECTION OF THE WEEK:

"Peace begins with a smile"

-Mother Teresa



REFLEXIÓN DE LA SEMANA:

"La paz empieza con una sonrisa"

-Mother Teresa





Reflection of the Week Explanation:

The topic of the reflection of the week is peace and comes from a very famous woman named Mary Teresa Bojaxhiu or more commonly known as Mother Teresa. Mother Teresa is most known and admired by many for her charitable work. Mother Teresa had received many awards for Peace and International Understanding as a result of all her charitable work and efforts for peace during the 60's and 70's. This makes her the perfect candidate to represent the reflection of the week for January.

Her quote focuses on a small gesture, something that we can all do that can promote peace. Smiling can seem so insignificant but in reality it is a gift of love. It is a gift of endearment and it makes the other person feel valued. Smiling is contagious and it spreads joy. Joy brings people together and leads to peace. Your smile could change someone's outlook. Your smile could brighten someone's day. Your smile could change the world.



Mother Teresa