



### **February Blog**

This month is all about love and kindness here at Gloria Fuertes School as the teachers and students have been celebrating Valentine's Day! Not long after that, the students have been learning all about the region they live in and the cities around them, Andalusia, in order to celebrate Andalusia Day. It has been so much fun and we can't wait to show you what we've done!







#### **Preparation for Valentine's Day**

In preparation for Valentine's Day the auxiliar, Yasmin, made a presentation for Valentine's Day that focused on why we celebrate Valentine's Day, the history of Valentine's Day, and some Valentine's Day vocab and poems to read aloud. At the end, the students could sing along to the Beatles song "All you need is love." While singing the song, the students were given bookmarks with LOVE written on them and a page with the song title "All you need is love" to colour. The students have also been making decorations by cutting out hearts with the words Happy Valentine's Day.





Coordindora: Amparo Herrador Quero Auxiliar: Yasmin Sansom



### Valentine's Day Bookmarks

After listening to the Valentine's Day presentation, the students went on to colour their bookmarks while listening to The Beatles in the background. Some of the teachers joined in and made their own bookmark too!





Year 6 and Teacher Gonzalo joining in with the bookmark



Coordinadora: Amparo Herrador Quero Auxiliar: Yasmin Sansom



### Valentine's Day Song

After the presentation, the students could sing along to the songs of The Beatles. There were two different versions. For kindergarten, years 1, 2 and 3, the students sang along to the Beat Bugs version of all you need is love which they found very funny. For years 4, 5 and 6, the students listened to a lyric video of the song and they could sing along too!

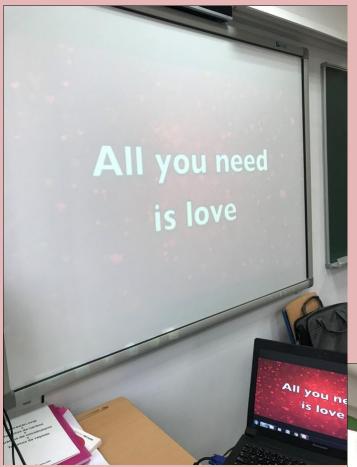




Year 5 singing along to The Beatles – All you need is love







The two different versions of "All you need is love" by The Beatles

Year 1 singing along to "All you need is love" by The Beatles









Kindergarten showing the heart decorations that they made while also singing along to the song "All you need is love" by The Beatles





Auxiliar: Yasmin Sansom



### **Valentine's Day Decorations**

The students have been colouring in the "All you need is love" page and making cut out hearts as decorations for the classroom. The students were also listening to the 'All you need is love' by The Beatles in the background too!



Year 4 showing the heart decorations

Year 4 making and cutting out the heart decorations with auxiliary Yasmin and listening/singing along to 'All you need is love' by The Beatles









Year 4 showing and making the heart decorations and the All you need is love colouring page







Year 4 putting up the All you need is love colouring page









The finished heart decorations made by Year 5









Kindergarten showing the sweetheart decorations that they made.





### Valentine's Day 'Sweetheart' Raffle

The students in Year 5 did a raffle with the heart decorations that they made. Each Heart decoration was beautifully decorated in some way and a different sweet was attached! Each decoration had a number and the numbers 1-25 were put into a hat and the students had to draw out a number. The number they picked corresponded to the number on the decoration and they won that sweet heart decoration. The students enjoyed this very much.



Sweetheart Raffle prizes





### Valentine's Day Cards

The Year 4 students also made Valentine's Day cards for their classmates. Inside they wrote short and kind messages about each other. They wrote compliments such as "you are very kind", "you make me laugh", and "you are very intelligent" etc. When the students received each other's cards, they all had big smiles across their faces after reading the nice things their classmates had to say about them.







Auxiliar: Yasmin Sansom



### **eTwinning Bookmarks**

The students worked on bookmarks to send to their pen pals at 'Wick Primary School' in Bristol U.K. for Valentine's Day. They decorated and coloured some bookmarks with the word LOVE written on them. They were very pretty mandalas and the students loved colouring them in using many different colours!



Year 3











Year 5 colouring their bookmarks and showing the finished product









### **eTwinning Cards**

The students in Gloria Fuertes School have received Valentines Cards from Wick Primary School in Bristol just in time for Valentine's Day. We received cards from years 3, 4, 5 and 6. The cards were decorated very beautifully featuring drawings of teddy bears, friendships, hearts and messages saying Happy Valentine's Day, some in English and others in Spanish.





Cards from Year 3







Cards from Year 4

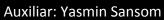




Cards from Year 5











Cards from Year 6







### **eTwinning Cards continued**

The students in years 3, 4, 5 and 6 really enjoyed reading the cards they received from Wick Primary School, Bristol.



Year 3 reading their Valentine's Day cards







Auxiliar: Yasmin Sansom

#### **Incorporating Technology into Our Classrooms!**

The week after Valentine's Day brought about some new changes at Gloria Fuertes School with the arrival of some new tablets. The bilingual teachers and auxilar Yasmin have been working hard to help incorporate more technology and interactive, English games into the classrooms so that the children have more learning opportunities. Some of the ways we have been doing this has been through the use of some applications like Kahoot!. Games like Kahoot present materials in a timed-multiple choice game which allows students to use these tablets to choose one of the answers. It's been a new opportunity for the teachers and students to learn new things in the English classrooms and we are very excited to continue to find new ways



**Auxiliar Yasmin** doing the Kahoot!



Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



#### **Incorporating Technology - Andalusia Day**

In order to learn about and celebrate Andalusia day, the bilingual team prepared a Kahoot! in English with questions relating to Andalusia. In the Year 5 classrooms, the students worked with the tablets to play a quiz all about Andalusia on Kahoot! They worked together in groups to decide which multiple choice answer was the best and then selected it. At the end, we would go over the answers as a class and figure out why one answer was correct and the others weren't.





Year 5 playing Kahoot! With auxiliar Yasmin about Andalusia Day





#### **Andalusia Day Lessons**

The students have been learning all about Andalusia. They have been learning about the different provinces and the most well-known aspects that come from each one. Year 5 learnt about the history of Andalusia and then prepared an exposition describing a tour to see the historic monuments around each of the 8 provinces: Almeria, Cadiz, Cordoba, Granada, Huelva, Jaen, Malaga and Seville, and what activities you can do in each one. For example, the students have spoken about visiting The Mezquita in Cordoba, The Alhambra in Granada, eating the olives in Jaen and seeing the art of Pablo Picasso in Malaga. To test their new knowledge they all did a really fun quiz and played Kahoot!





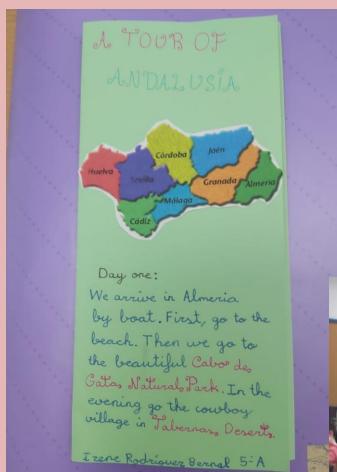
Year 5 presenting their Tour of Andalusia expositions to the class



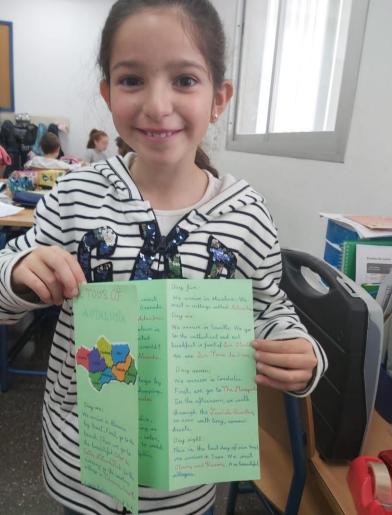
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Year 5's Tour of Andalusia expositions







#### **Andalusia Day Lessons**

The Year 4 classes have also been learning about the 8 different provinces in Andalusia. They have discovered the most well-known monuments, art and produce that come from each province. Years 4 created a map of Andalusia and reproduced their own renditions of art or produce that come from each province. For example, the students have drawn The Mezquita in Cordoba, The Alhambra in Granada, the vegetables in Almeria and the olives in Jaen on their maps of Andalusia. Afterwards, they drew a portrait in the art style of Pablo Picasso in Malaga.





Year 4 creations of the maps, flags and art of Andalusia



Coordinadora: Amparo Herrador Quero Auxiliar: Yasmin Sansom







Year 4's own renditions of the art that comes from Andalusia. For example, drawings in the style of Pablo Picasso who comes from Malaga







### Andalusia Day - 28<sup>th</sup> February

To show the importance of Andalusia Day, the students of Gloria Fuertes School have carried out different activities to celebrate this Day. The children went to the playground to perform everything they have practiced. Firstly, kindergarten held hands and danced in groups to different Andalusian songs. Secondly, the Year 1 and 2 classes recited well-known Andalusian poetry, rhymes and phrases. Thirdly, the Year 3 and 4 classes performed traditional Andalusian dances; in particular a dance from Jaen called "Los Melenchones." Lastly, the Year 5 and 6 classes have been practicing the Andalusian anthem on the recorder with the music teacher ready to perform it for Andalusia day. To finish off the day, the Year 6 class danced around the maypole to a typical Andalusian song.

### ¡VIVA ANDALUCIA! LONG LIVE ANDALUSIA!



Kindergarten dancing



Coordinadora: Amparo Herrador Quero Auxiliar: Yasmin Sansom





Year 1 and 2 saying poems and phrases from Jaen





Coordinadora: Amparo Herrador Quero Auxiliar: Yasmin Sansom











Coordinadora: Amparo Herrador Quero Auxiliar: Yasmin Sansom





Year 5 and 6 playing the recorder and dancing around the maypole







### REFLECTION OF THE WEEK:

"It matters not who you love,
where you love, why you love,
when you love or how you love, it
matters only that you love"

-John Lennon (Famous British Singer)

REFLEXIÓN DE LA SEMANA:

"No importa a quién amas, dónde amas, por qué amas, cuándo amas o cómo amas, solo importa que ames"

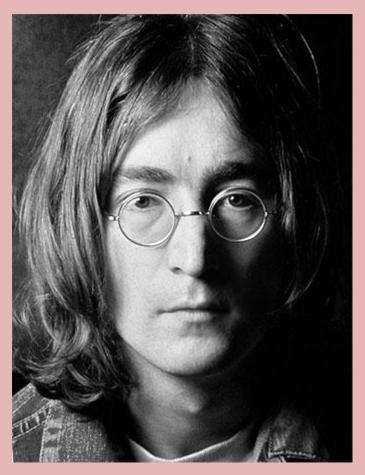
- John Lennon (Famous British Singer)



Auxiliar: Yasmin Sansom

#### **Reflection of the Week Explanation:**

The reflection of the week relates to Valentine's day and love. The quote is written by John Lennon, a very famous British singer. John Lennon was one of the members of The Beatles and a solo artist in his own right too. The quote itself focuses on love. Love is not a feeling that is taught, we all know the essence of what it is in some form, whether that love is shown through gestures, words or feelings. The quote is also emphasising that it doesn't matter the reasoning behind this love, but that love is a very powerful feeling that can bring peace and joy to everyone around you, I at home, at school, at work etc. so you should always love someone or something.



John Lennon