



April Blog

This month of April had been very different in terms of teaching as the we've spent whole month teaching and learning online! However, it has still been a month filled with lots of holidays and celebrations. We have been celebrating the start of Spring, Easter, and World Book Day! We hope you've been enjoying all these celebrations and online activities from the comfort of your own homes.





C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)
PROYECTO BILINGÜE AÑO 9- Curso 2019/2020
Coordinadora: Amparo Herrador Quero
Auxiliar: Yasmin Sansom



Spring Activities

As a continuation from last month, the students have been working hard completing the spring activities and now we'd like to show you some of their hard work. Here is a reminder of what they had to do:

The activity included a brief introduction about spring and what spring involves, i.e. the months, Easter, the weather and the animals. There is also a short video, one for years 1-3 and another for years 4-6, explaining spring further with subtitles.

Then there is a vocabulary sheet including typical spring words: the birds, flowers, insects etc. After this, there are some poems about spring. The students can read them to see if they can spot the rhyming words.

It's story time! There are different videos telling a story featuring spring, one for years 1-3 and another for years 4-6. The stories reinforce some of the springtime vocabulary that they have learnt in context. Once story time is over, there is a page of songs starting easy and getting harder as you go down the list. The students can learn to sing along to each one learning about different spring themes, a fun interactive way to learn more vocabulary.

After singing some songs, the students could also play several online games that were spring themed, including a word search, a number memory game, a picture memory game, hangman, join the dots and a spot the difference. The different games applied to different years groups to revise specific spring vocabulary, numbers, letters, to test their observational skills and to test their memory!

Finally, there were three different crafts and colouring pages the students could choose to do at home. They could make different flowers or insects and could colour in the Easter eggs by following the number key.



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Here are some of our students presenting the flowers, bugs and animals that they've made at home.

They're very pretty!



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Here are some of our
students presenting
the flowers, pinwheels
and bugs that they've
made at home.

They're so colourful!





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Here are some of our students presenting the flowers, bugs and animals that they've made at home.

They're all amazing!





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Here are some of
our students
presenting the
flowers, and
different animals
that they've made
at home.

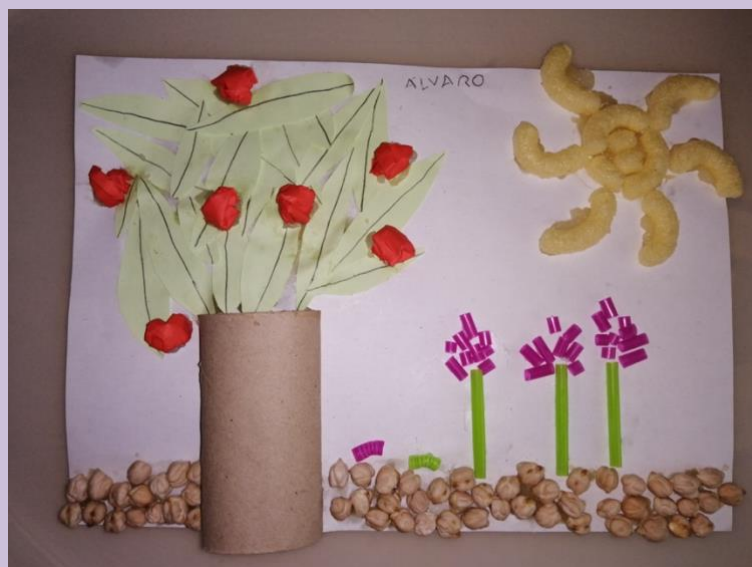
There's also a
beautiful spring
scene created by
one of our
students

They're so
creative!





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Here are some of our students presenting the flowers and the spring scenes that they've made at home.

They're so wonderful!



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Here are some more of our students presenting some more beautiful flowers and bees





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Here are some more of our
students presenting the flowers
that they've made at home.



Easter

This year Easter falls in April! This is because Easter Sunday must always follow the first full moon after the spring equinox. So, in order to celebrate Easter, the students learned some vocabulary through colouring pages. Some of the pictures included were the Easter Bunny, Easter egg baskets, Easter egg hunts, and typical Easter chocolate. Some of the colouring pages were numbered and they had to follow the instructions to discover the hidden Easter picture. As you can see from the photos below, the pictures were really artistic:



The two hidden picture colouring pages featured Easter Eggs and an Easter basket.



A very artistic Easter egg featuring spring themes like the Easter bunny, birds and bees.





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World Book Day

The 23rd April means that it is time to celebrate World Book Day! This is a very important day established to promote reading, especially in children. Books allow our imaginations to run wild so we thought we could have some fun with ours with some World Book Day activities.

Firstly, there is a reading exercise about the history of World Book Day and how it came to be created. Next, there is some vocabulary specific to books for the students to learn such as page, chapter, characters, library, bookshelf etc.

Secondly, there are links to songs that have come from films that have been adapted from books, such as Harry Potter, Peter Rabbit and Matilda. The students, mainly Years 3-6, can sing along using the subtitles. For the younger years, i.e. Nursery and Years 1-2, there are nursery rhymes to which they can sing along. These include Baa Baa Black Sheep, Hickory Dickory Dock and Humpty Dumpty etc. These songs allowed the students to learn more vocabulary in a fun way featuring films or characters they like.

Thirdly, there is a matching activity to complete. The students have to match the authors to the books they wrote and to the summary of the plot too. This really tests the student's vocabulary and knowledge about some classic books.

Fourthly, there is a word scramble where the students have to unscramble the names of authors or books that they have previously learnt.

Finally, there were three different crafts and colouring pages the students could choose to do at home. They could colour a book cover for any of their books and they could make their own books or a hat from the Cat in the Hat.



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Reflection of the Week:

“Trust in time; it usually gives sweet endings
to many bitter challenges.”

-Miguel de Cervantes



“Si confía en el tiempo, que suele dar dulces
salidas a amargas dificultades”

- Miguel de Cervantes

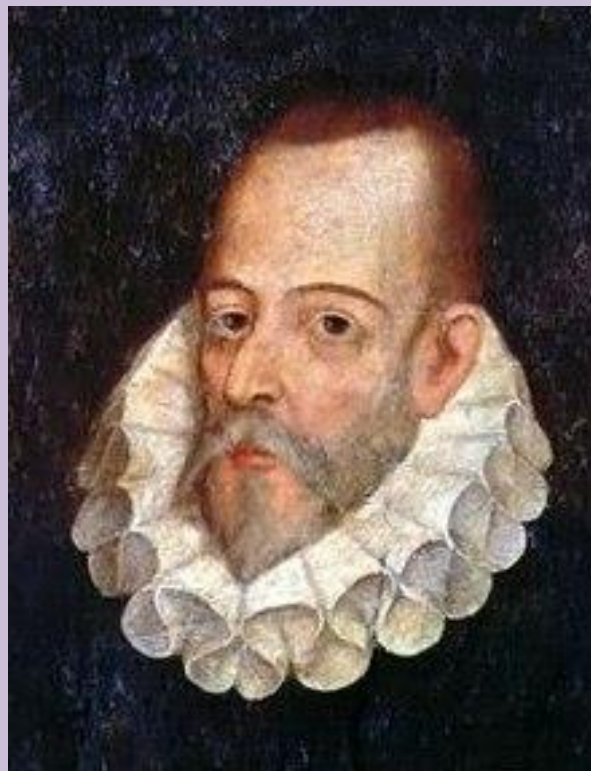


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Reflection of the Week Explanation:

The reflection of the week is by a Spanish author named Miguel de Cervantes. This quote is perfect for the times that we're experiencing right now. Although times are hard, this quote is telling us that hard times will always come to end and that the good will prevail, but that it is normally when you least expect it. Therefore, it is not about rushing and trying to find a way to escape, it's about everything happening in its own time and for us to try to walk calmly through the storm. So, no matter what happens, no matter how negative, it will allow us to learn from it and it will help us to find ourselves and to trust in time again.



Miguel de Cervantes