



C.E.I.P. "Gloria Fuertes" de Jaén (Jaén)

PROYECTO BILINGÜE AÑO 5- Curso 2017/2018

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Auxiliar: Henry Shepard

## **World Peace Day**

In order to discuss the idea of peace in regards to America, it was important to talk about one of the most famous American civil rights activists, Martin Luther King. King was an active member of the American Civil Rights Movement and fought for the rights and equality of the black race. One of his important messages was to protest peacefully, as nothing accomplished with violence ever survives. The students were interested to learn about the history of racism in America, and what King did to fight against it. Also, the students were given a brief background in American history in order to set the scene for the current state of affairs.

# Martin Luther King, Jr. Word Search WKMBFCMAHQJOQNSPSOOT XLCAOZMOUGRUOBPSTRSL DODLEEERDENIKQEZHECV DPOKRRYQZETECAEPGHTD KRUIXADZUAEYJGCSIRPE LOCRXSRAGAKXWHMRBEC SACAZIHEEMLZFPDJLKMI NDMSOIRDIVGITMUWIENT ZMZJVGENKBAOTJEHVQDS BNOBELPRIZEHIYSLINVU TCNSREHCAERPIATOCCWJ RNGKICEETUMHQCBFBETK SURSWSLMEDZEHIYSLINVU KAHBGTOLLXKSYHILBHNK TWKLYRRVTMRTXVQLQML WSLGPUOFEKRATZZEQELXK JLQJFGZDWECHCOWMAPRS TGHMUGHABXXHJIBYQXOV VXVDXLVILEGET

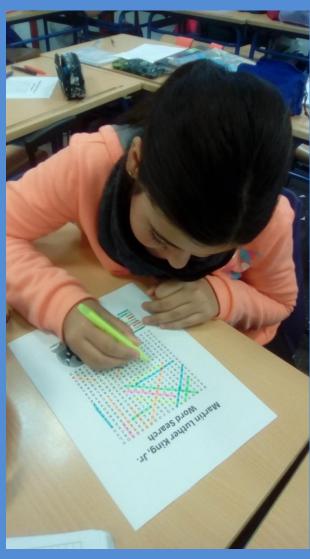
Name:		Date:		
		PEACE DAY ACTIVIES		
	Martin	Luther King Qu	estions	
1. W	ho is Martin Luther King	?		
2. W	hat was his message?			
3. W	hen was he born?			
4. WI	hy were black and white	citizens separated?		
5. W	hidh city did he die in? _			
6. W	here was he from?			
7. Ho	ow did Martin Luther Kin	gwant people to pr	otest?	
2. Write a	short biography about	MLK		
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The students were given a word search with relevant vocabulary as well as a sheet of questions about the life of Martin Luther King. In the 4th, 5<sup>th</sup> and 6<sup>th</sup> grade, the students have been focusing on asking and answering questions of different forms so it was important to give examples. The students were also given a peace sign to color, the universal sign of peace. The following pages show some of the different 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade class participating in the assignment, as well as parts of the presentation given.

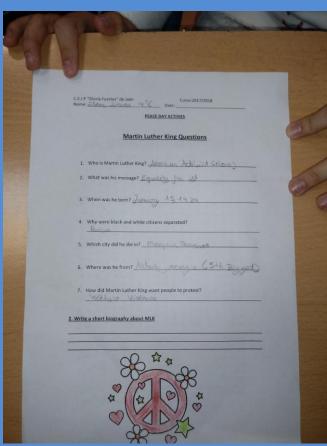














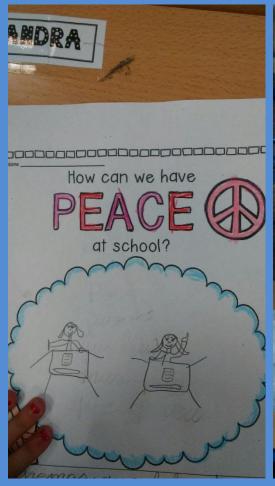
# Peace Day in 1<sup>st</sup> Grade

The students in 1<sup>st</sup> grade completed a few different activities to learn about Martin Luther King and the things he did to help create a more equal and peaceful United States. Teacher Carmen, who has been to the Civil Rights museum in Memphis, Tennessee, helped the students make white and brown hands in order to show the equality between two races, and how working together makes things better.

They also talked about their dreams and how to be peaceful at school.











# **Peace Day in Kindergarten**

In 5 year old Kindergarten, the students talked about Peace Day and how they could make the world a better place. They listened to the song "With My Own Hands" by Ben Harper, and completed a worksheet with coloring and some of the lyrics.

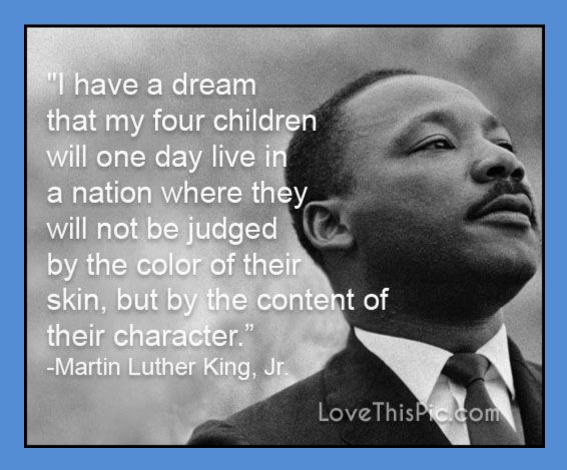








The reflection for January was also taken from the works of Martin Luther King. King's most famous speech, "I Have a Dream", was given in Washington in 1963 to thousands of people. Considered one of the greatest speeches in the history of the United States, King talked about the equality and rights that were obligatory to all citizens of the United States. The quote used for the reflection features King discussing his desire for his children to be seen for their merits, not the color of their skin. King was tragically assassinated a few years later, but his message still lives on today.



"Yo tengo el sueño de que mis cuatro hijos pequeños vivirán un día en una nación donde no serán juzgados por el color de piel sino por el contenido de su carácter."

-Martin Luther King, Jr.

### The school has been decorated with world peace displays:

The students decorated the entrance to the school with the a tree of peace.

